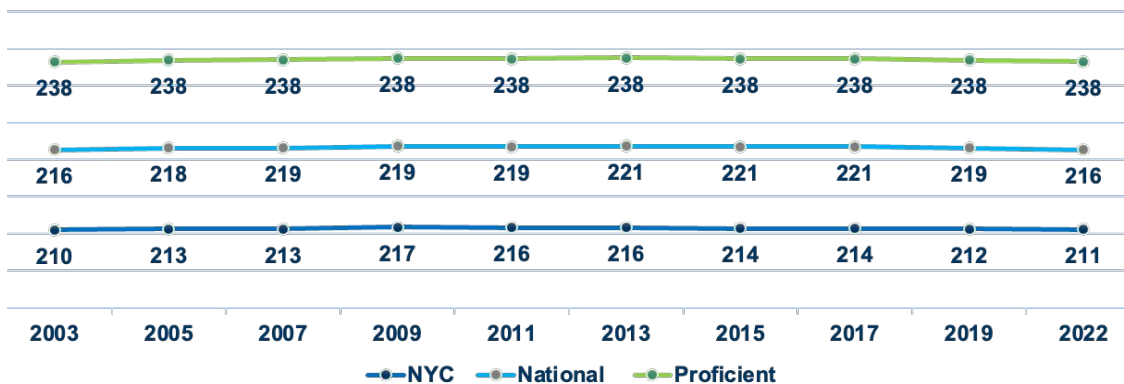


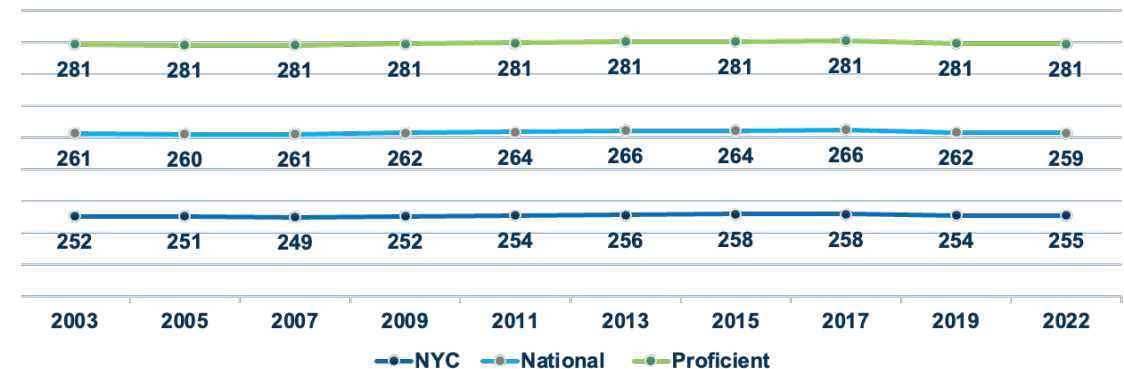
Teaching kids to read is a
fundamental promise
of public education.

Yet,
literacy achievement
has been flat
for 20 years.

NAEP 4th Grade Reading Scale Scores



NAEP 8th Grade Reading Scale Scores

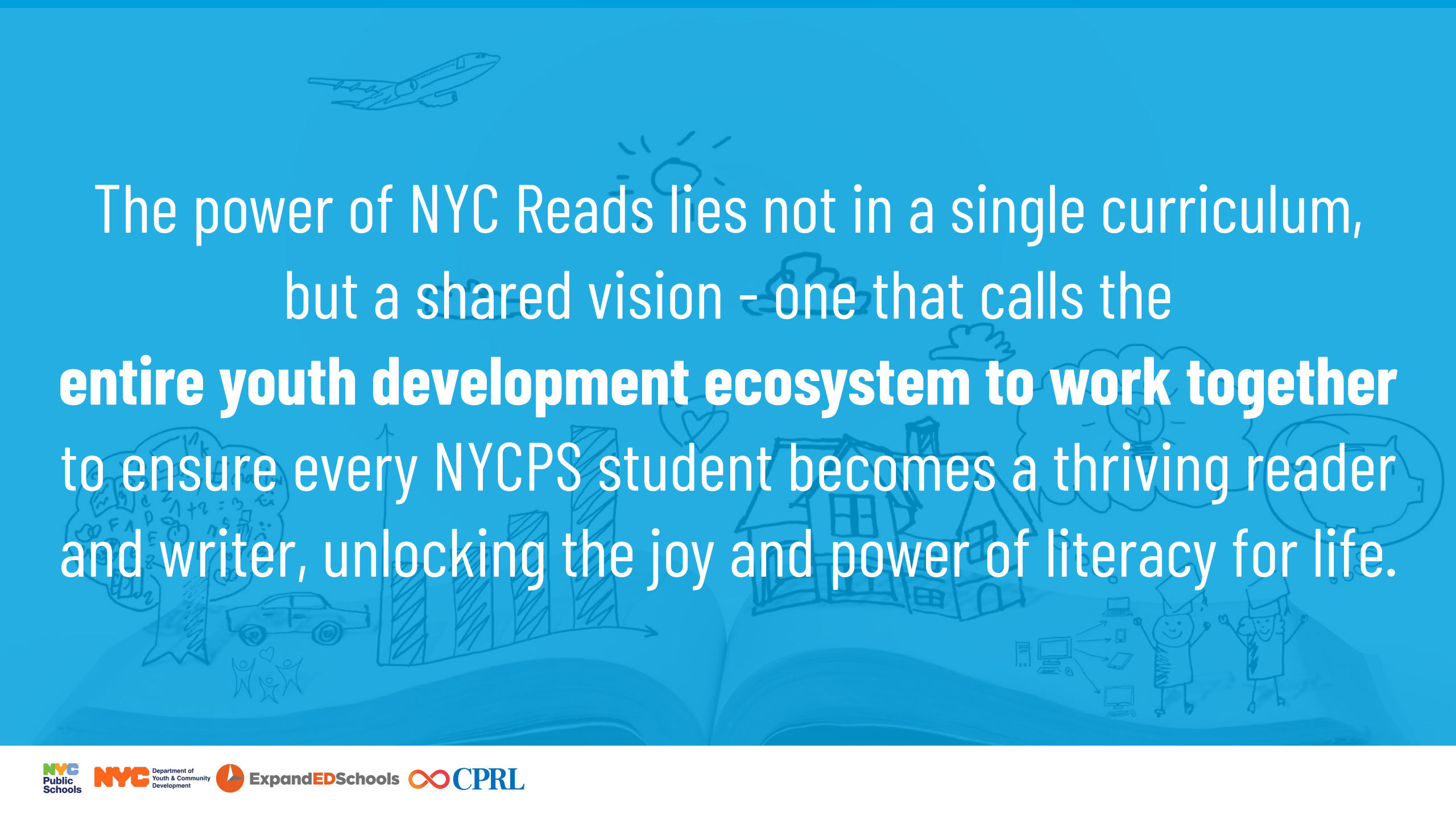


NYC Reads
drives toward
an ambitious
and attainable
goal.

By 2035, all NYCPS
students will be thriving
readers and writers.

North Star Vision

Each and every NYCPS student is literate and
prepared to pursue their unique
postsecondary and career goals.



The power of NYC Reads lies not in a single curriculum,
but a shared vision – one that calls the
entire youth development ecosystem to work together
to ensure every NYCPS student becomes a thriving reader
and writer, unlocking the joy and power of literacy for life.

NYC Reads has created a new starting line.

Now, with a shared vision and approach, we can build coherent, immersive learning experiences that accelerate literacy growth for every kid.



Meet Mya, a 4th grade student at PS 086 and a participant in RiseBoro Youth Center programming.

Mya’s school uses the curriculum **HMH Into Reading**.

Based on the NYC Reads Pacing Guide, we can see that Mya will start the year in Module 1: What Makes Us Who We Are?

The essential question is “How do your experiences help shape your identity?”

Module	Theme/ Essential Question	Text Genre
Module 1- September 10th- October 17th	What Makes Us Who We Are? How do your experiences help shape your identity?	Realistic Fiction Informational Text Fantasy Narrative Poetry Folktales
Module 3- October 18th- November 27th	Rise to the Occasion What does it take to meet a challenge?	Biography Argumentative Text Historical Fiction Informational Text/Interview Play Autobiographical Fiction
Module 4-	Heroic Events	Realistic Fiction

Kids need joyful, engaging out-of-school time to reach our literacy goals.



By 2035, all NYCPS students will be thriving readers and writers.

Our kids need us.

A sixth grader sitting in class who is unable to read independently (not passed the decoding threshold). This child sits in classes day after day with the inability to make meaning from text on their own.

Literacy outcomes means more than the ability to read.

A sixth grader past the decoding threshold can read for pleasure making new knowledge and connections, can actively participate in all classes. Reading unlocks not only new knowledge but a positive self perception, happiness, and the ability to engage meaningfully in society.

We have the energy and momentum.

By 2035, all NYCPS students will be thriving readers and writers.

NYC Reads has pushed the starting line forward.

For the first time, we have shared language and aligned materials across the system that make it possible for schools, youth programs, and city partners to act together toward 100% proficiency.

NYC Reads has the local people power to scale.

To deepen the work of committed educators and district leaders, NYC Reads is focused on building stronger connections between schools, OST programs, and DYCD - and providing practical resources and toolkits to help OST staff bring literacy into every part of a student's day.

NYC has a history of collective literacy impact.

District leadership has accelerated what's possible—local organizations and funders have already joined forces to advance literacy. Now, we have an opportunity to scale these efforts and drive systemic change across the city.

- We encourage you to **talk to your school leaders** about ways you can **work together to boost literacy**.
- Find out which **NYC Reads curriculum** is used in your district and schools.
- Look for **more resources this fall** about how you can bring more joyful, engaging literacy to your children.