



REQUEST FOR APPLICATIONS

BOYS OF COLOR IN AFTERSCHOOL: PROTECTIVE PRACTICES INSTITUTE APPLICATIONS DUE: FEBRUARY 10, 2016

PROGRAM INFORMATION AND GOALS

The Partnership for After School Education (PASE) is a child-focused organization that promotes and supports quality afterschool programs, particularly those serving young people from underserved communities. We are excited to release this Request for Applications (RFA) to build a community of practice focused on identifying and strengthening protective practices that support boys of color and other vulnerable youth in afterschool settings. With generous support from [The Robert Bowne Foundation](#), this program will connect research to practice, building from the first session of [PASE's Research Series: Relational Engagement Needs among Black and Latino Boys](#), led by [Dr. Edward Fergus-Arcia](#), Assistant Professor in Educational Leadership and Policy, Steinhardt School of Culture, Education, and Human Development at New York University.

In collaboration with Dr. Edward Fergus-Arcia of New York University, PASE will convene selected afterschool program sites to:

1. increase their protective practices in afterschool programs,
2. document the challenges and opportunities they face in supporting boys of color and other vulnerable youth;
3. develop a network of responsive organizations serving boys of color; and,
4. document our learnings in order to help other community-based organizations do this work effectively.

INSTITUTE ACTIVITIES: WHAT ORGANIZATIONS RECEIVE

Assessments: Upon selection, afterschool sites will complete a comprehensive pre-assessment survey and theory of change form that will guide their work throughout the Institute. At the end of the Institute, organizations will complete a post-assessment survey.

Group Roundtable Sessions (half-days): Participants will convene 6 times at PASE over a nine-month period beginning March 2016 to focus on a specific area of out-of-school time practice (e.g. curriculum, staff hiring, professional development, youth assessment and outcomes) with the intention of exploring protective practices as it applies to each area (see Timeline) and action planning.

Resource Materials: Participants will receive case studies for review, follow-up activities for sites, and additional reading materials, among other resources.

Site Visits: NYU and PASE will conduct visits to participating sites in order to observe and document practices, directly assess agencies' needs, and to provide additional group or individual support, as needed.

Online Community of Practice: Participants will have the opportunity to share questions, learn about innovative activities taking place at each site, share resources, and engage in ongoing conversations through a moderated web-based forum.

Stipends: Each participating site will receive a stipend of \$500 to be used for program expenses related to this program.

Culminating Citywide Event: Sites will have an opportunity to showcase the work they achieved in deepening their protective practices at a citywide event to be attended by the Institute participants, other afterschool professionals, funders, and policy-makers.

REQUIREMENTS/ELIGIBILITY

Eligible Sites: Up to 12 program sites will be selected. This application is open to all afterschool providers in New York City who serve boys of color in elementary, middle school and/or high school. First preference in the selection process will be given to those who participated in the May 2015 Research Series Session: Relational Engagement Needs among Black and Latino Boys. Organizations may apply for more than one program site by submitting separate applications. Executive directors must approve applications and will be expected to sign a Memorandum of Understanding if accepted.

Staff: Sites must identify two staff (at least one in a supervisory/leadership position who can influence change) to fully participate in the program activities including, completing pre- and post-assessments and theory of change, attending group roundtable sessions, hosting 1-2 site visits, participating in the culminating citywide event, and engaging in program evaluation and documentation efforts.

TIMELINE

<i>Date</i>	<i>Activity</i>
February 2016	Complete Pre-Assessment and Theory of Change
March 8, 2016	Group Roundtable Session 1
March – April 2016	Site Visits
April 15, 2016	Group Roundtable Session 2
April – May 2016	Site Visits
May 13, 2016	Group Roundtable Session 3
May – June 2016	Site Visits
June 17, 2016	Group Roundtable Session 4
July – August 2016	Site Work: Implementing Protective Practices
September 2016	Group Roundtable Session 5
September – October 2016	Second Round Site Visits as Needed
October 2016	Group Roundtable Session 6
October 2016	Complete Post-Assessment
November 2016	Culminating Event: Citywide Forum

TO APPLY

Submit application by **February 10, 2016** electronically through the following link: <http://bit.ly/BOCrfa2016>. The application contains six sections. If you need a copy of your application for your records, print out a copy of each section BEFORE you move on to the next section.

Section 1: About PASE and Boys of Color in Afterschool: Protective Practices Institute:

Provides information about Partnership for After School Education (PASE) and an overview of the Protective Practices Institute.

Section 2: Agency Information: Asks for information about the organization.

Section 3: Afterschool Site Information: Asks for information about the specific program site that is applying to participate.

Section 4: Youth Information: Asks for information about the number of youth served (by grades) at the specific afterschool site.

Section 5: Staff Information: Asks for information about number of staff and volunteers at the site as well as names and contact information for staff who will participate in the Institute.

Section 6: Narrative: Your full narrative should not exceed 2 pages. We recommend you complete the narrative questions in a separate document, then copy and paste your responses for each question. Your narrative should address the following:

- Organization mission
- Description of the neighborhood and community your afterschool program site serves
- Description of programming you offer specifically for boys of color or other vulnerable youth, including: ages/grades served, activities provided, goals of activities, structures, systems and supports you have in place to support these activities
- Capacity building outcomes you hope to achieve by participating in this program
- Your ability and capacity to participate in all of the activities offered in this program
- The readiness of your afterschool site to identify and strengthen your protective practices for boys of color and other vulnerable youth.

Section 7: Executive Director Authorization: All organization executive directors must approve submissions. Applicants must indicate yes or no to the following statement: *The organization's executive director is aware of this opportunity. S/he has approved our application for participation in PASE's Boys of Color in Afterschool: Protective Practices Institute. S/he understands the program requirements and is committed to supporting the afterschool site's participation should we be selected.*

QUESTIONS?

Contact Yvonne M. Brathwaite, PASE Associate Executive Director at ybrathwaite@pasesetter.org. Please include "Protective Practices Institute RFA" in the subject line.