

# My Brother's Keeper Guidance Document: Emerging Practices for Schools and Communities

MY BROTHER'S KEEPER



The Northeast Comprehensive Center in partnership with Dr. Edward Fergus (New York University) were commissioned by New York State Education Department to develop a series of documents to inform and support school and community practitioners in the development and implementation of strategies and programs to change the trajectory of boys of color.

The first document, New York State Education Department My Brother's Keeper Guidance Document: Emerging Practices for Schools and Communities, focuses on providing an overview of the outcome trends among boys of color in K-12 school environments, and a research review of the most prevalent strategies currently being implemented in schools and communities across the country.

Examination of nearly 20,000 Black and Latino boys from NYC 1998-2007



11 Emerging practices and strategies employed by schools, districts and community-based organizations



References 42 districts and schools, 19 organizations, 5 SEAs, and 8 school-based practices



The research brief's review of academic and behavioral outcomes focuses on English Language Arts (ELA) and Math proficiency rates, graduation rates, special education enrollment, suspension patterns, and Advanced Placement (AP) test taking. Furthermore, the research brief examines 11 emerging practices and model programs that have demonstrated the effectiveness of their use of the practice to enhance outcomes for boys of color.

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